Ashland Graduate Credit Summer Offerings.

Need hours for your license or certificate?

Want to get your 3 hours in one week, but come away with an unbelievable amount of useful experience and knowledge that would have cost you a lot more time and money?

Insights, Strategies and Successful Evidenced-Based Methods for Children Identified With Autism

Title: Children with ASD

Topic: Behavior Management/Social Skills

Instructors: Denise Eslinger, LPCC-S, ASD, CBT, NCSP, LSW

Nicole Gerami, MA, Speech & Language Therapist, CCC-SLP

Method: Face to Face (WRK) **Sponsor:** AU Elyria Center

Center Offered: Elyria Professional Development (EPD)

Course Location: Lillian and Betty Ratner School, Pepper Pike, Ohio

Cost: 1 Credit: \$288; 3 credits: \$528 Contact E-mail: desling@bgsu.edu

In one week you can earn 1 to 3 graduate credit hours, at incredible low price, and in an authentic setting, applying the newest of evidenced based practices, under the supervision of experts in the field.

Learn in an Authentic learning environment. This incredible experience provides you with a team of experienced experts from several professional backgrounds to follow and learn from.

You will be provided state of the art practices and interventions.

Experience direct hands-on evidenced-based practices and intervention strategies dealing with children identified with autism. This is a hands-on course, where you will be working in an authentic setting, working directly with professional experts, dealing with .individual and small groups of children identified with Autism Spectrum Disorder. Your experience with include middle school and high school grade teens

You will come away with higher level of knowledge, experience, and insight as to what to do, and how to better provide for children and teens identified ASD.

Who should attend:

 $Teachers, Program\ directors, Mental\ Health\ professionals, Speech\ Therapists,\ Clinical\ Counselors,\ School\ Counselors,\ and\ School\ Psychologists\ .$

What

This 1 week course will provide training and supervision to counselors, mental health providers, special education teachers, and speech language therapist the opportunity to learn and apply therapeutic strategies and interventions with groups of young children and teens.

When: Three weeks to choose from. (Select the week that fits your needs)

Earn 1 to 3 graduate credits per week long course (or a combination of credit and CEU's)

Remember to submit your forms to the LPDC or your agency before the course to ensure acceptance.

Meeting Times <u>Timespan of Course Offerings</u>

July 20th – 29th
July 27th – 31st
August 3rd - 7th

<u>Location of Meeting</u>: All field work and teaching activities will take place The Lillian and Betty Ratner School (27575 Shaker Boulevard, Pepper Pike, 44124).

Ashland University

Online Registration Instructions

Class Title: Children w/ASD

Class Number: 3 credit courses: 6210 Z3 or 6210 A4 or 6210 B4

Class Number: 1 credit courses: 6210 X3 or 6210 W3 or 6210 Y3

Cost: \$288 (1 credit) \$528 (3 credit)

Credit Hours: 1 or 3

Course Type: Face-to-Face

- 1. Before the deadline of **7/29/2015**, go to the following website to register for graduate credit: www.ashland.edu
- 2. Select "University Quicklinks."
- 3. Select "Professional Development" (in the middle, "Academics" column).
- 4. Under "Centers," click on "Elyria/Cleveland Center."
- 5. Select "Face-to-Face Class Offerings."
- 6. Click on the title of the correct course.
- 7. Click on "Register for this Course" (green button toward the bottom of page).
- 8. If there is any information on the form that you would prefer not to submit online, it is best that you DO NOT complete the online registration process. Contact the person listed below, and you will be provided with a paper registration form.

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Janet M. Atkinson Administrative Assistant

Professional Development Services Elyria/Cleveland Center Ashland University 6393 Oak Tree Blvd. Independence, OH 44131

Phone: 216-524-3000, ext. 4237



OFFICE HOLIDAY SCHEDULE
All AU Offices will be CLOSED:
INDEPENDENCE DAY - July 3, 2015