

## Guiding Questions for Residential Care

Although all residential providers for individuals with developmental disabilities have guidelines, they may vary from location or provider. Use the following questions to guide discussions with residential providers that you are interested in in order to better prepare the autistic individual and their supporting team to choose a provider and work collaboratively with them to ensure long-term success.

| Provider: | County:                 |
|-----------|-------------------------|
| Phone:    | Hours:                  |
| Email:    | Website:                |
| Address:  | Specific Contact/Title: |

| Questions |  | Answers, Related Resources, Suggestions |
|-----------|--|---|
| 1.        | What is your intake process?           |   |
|           | What documents will I need?            |   |
| 2.        | Are you a County Board provider?       |   |
|           | Are you a certified Medicaid provider? |   |
|           |  |   |

| 3  | What waivers do you accept?                                 |  |
|----|---|--|
| 0. |   |  |
|    | What is the monthly/annual cost to live here?               |  |
|    |   |  |
|    |   |  |
| 4. | How many staff members are employed at this                 |  |
|    | location/provider? What is the ratio of staff to resident?  |  |
|    |   |  |
|    | What is the turnover rate of the staff?                     |  |
| 5. | How often does staff interact with the residents?           |  |
| 5. | How often does stan interact with the residents?            |  |
|    | What is a typical day like for a resident?                  |  |
|    |   |  |
|    |   |  |
|    |   |  |
| 6. | How is the staff trained to work with autistic individuals? |  |
|    |   |  |
|    |   |  |
| 7  | Does your staff engage the residents in the community? Do   |  |
| /. | they take them on outings? Typically, what kind and to      |  |
|    | where?  |  |
|    |   |  |
|    |   |  |
|    |   |  |
| 8. | Do you provide transportation for these activities?         |  |
|    |   |  |
|    |   |  |
|    |   |  |
|    |   |  |
|    |   |  |

| 9. Are there structured activities within the home?   |  |
|---|--|
| 10. Can I observe the home/residence prior to committing? Can<br>my autistic young adult view the home and meet the other<br>residents and staff prior to committing? |  |
| 11. How do you develop the ISP (Individual Service Plan)? What kind of documentation does the staff keep in terms of my child's ISP, hygiene, etc.?                   |  |
| 12. Am I able to visit the home at any time? What is your policy<br>on guests other than parents/guardians?   |  |
| 13. How do you share information with families?   |  |
| 14. What are your safety and security procedures? (Both in the residential home and in the community)   |  |
| 15. What is your policy on the use of restraints?   |  |