

Guiding Questions for Summer Camps

Although all social/recreation programs for individuals with developmental disabilities have guidelines, they may vary from location or program. Use the following questions to guide discussions with potential social/recreation programs that you are interested in in order to better prepare the autistic individual and their supporting team to choose a program and work collaboratively with them to ensure long-term success.

Country

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i Tovider	
Phone:	Hours:
Email:	Website:
Address:	Specific Contact/Title:
Questions	Answers, Related Resources, Suggestions
1. What is the cost of the program?	
Do you accept insurance? What kind?	
Do you accept the Ohio Autism Scholarship?	

nty Board of Developmental Disabilities	
inancial aid available?	
ff member available to work with my child if	
cific contact information and credentials?	
staff have with autism spectrum disorders?	
	inancial aid available? are you (Respite, Day Camp, Overnight or nterest)? ily schedule? What types of activities do you rs? off-site? What types of transportation and able? ff member available to work with my child if cific contact information and credentials? staff have with autism spectrum disorders?

8.	What is the staff to client ratio?	
	How many campers attend this program? What is the age range of the campers?	
9.	Will my child be able to interact with neurotypical peers?	
10.	What are typical accommodations?	
11.	What does a typical camp session look like? How many days or weeks will my child be at camp?	
12.	What are the programs procedures for dealing with challenging behaviors?	
	What is your policy on the use of restraints?	
13.	Are visual supports used? Picture schedules, displayed routine reminders, token boards?	
14.	How do I register my child for this program? What is your cancellation policy?	

15. Are we able to visit the camp before attending? Will there be an open house?	
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^{*}Refer to Milestones Autism Resources Camp, Social and Recreational Tool kit for more detailed information